

APPRENTICE: _____

TOOL LIST – CARPENTERS

Classroom Tool Check Policy

1. Required tools must be brought to each class attended.
2. "Required Tools" consist of:
 - a. Tools required at entry into the program
 - b. Tools required for current class week
 - c. **Tools required for all previous class weeks, whether the student has attended the previous class/classes or not.**

Tool check will be done on **MONDAY** of their RSI class week. Failure to complete a tool check on **MONDAY** may result in a fail grade.

√	Required Tools at Entry into the Program	√	Advanced Tool Requirements (Must have all advanced required tools by Week 5 of RSI classes)
	CONSTRUCTION MASTER PRO CALCULATOR		CRESCENT WRENCH 8" WEEK 2
	HARD HAT		HACK SAW W/ EXTRA BLADES WEEK 2
	GLOVES		RAFTER SQUARE W/ TABLES ON IT WEEK 3
	SAFETY GLASSES		SQUARE GAGE SET, ADJUSTABLE WEEK 3
	CARPENTER NAIL BAGS (2 SEPARATE BAGS W/ BELT)		TORPEDO LEVEL MAGNETIC WEEK 4
	HAMMER, 16-25OZ STRAIGHT CLAW		(2) TWO: 6" VISE GRIPS - #6R OR EQUIVALENT WEEK 5
	TAPE MEASURE: 25' OR BETTER		DRYWALL HOLE SAW WEEK 5
	(2) CARPENTER PENCILS+ SHARPIE		SNIPS: AVIATION (BOTH RED AND GREEN REQUIRED) WEEK 5
	SPEED SQUARE		BLOCK PLANE: STANLEY #12-220 OR EQUIVALENT WEEK 5
	HAND SAW (8-10 POINT) (MIN. 15" LONG)		HAMMER: 16OZ. SMOOTH FACE, CURVED CLAW WEEK 5
	LEVEL: 24" MIN.		NAIL SETS: SET OF 3 WEEK 5
	UTILITY KNIFE (W/BLADES)		7" – 10" FLAT PRY BAR WEEK 5
	CAT'S PAW		WOOD CHISELS SET 1/4", 1/2", 3/4", 1", 1 1/2" WEEK 5
	OFFSET CHISEL RIPPING BAR 17"-18"		CENTER PUNCH WEEK 5
	CHALK LINE REEL W/ CHALK		COMBINATION SQUARE WEEK 5
	CRESCENT WRENCH 12"		COPING SAW W/EXTRA BLADES WEEK 5
	TAPE: 100' W/METAL BLADE		
	9" LINEMAN PLIERS		
	SCREWDRIVER 4 IN 1 TYPE		
	SLIDING T-BEVEL SQUARE		
	SURFORM: POCKET PLANE TYPE		
	PLUMB BOB 16OZ. W/REEL		
	100' OF DRY LINE W/REEL		
	COMPASS/SCRIBE		
	VISE GRIPS		
	TOOL BOX – CARPENTER 26" MIN. LENGTH		

INSTRUCTOR: _____

DATE: _____

Note: Brand new tools are not necessary. Inexpensive used tools may be found at surplus stores, pawn shops, etc.